

Madrigal Choir Audition Information

Part of your audition will involve your ability to follow directions and successfully complete all the steps below in a timely manner.

Step One: Students will sign up for auditions in the choir room. Auditions will be held by appointment.

Step Two: Write your name on both of the blue teacher recommendation forms. Have two faculty members who know you well complete these and place them in my box. Recommendations need to be received before your audition.

Step Three: Fill out the yellow audition forms to the dotted line and bring them to the audition.

Step Four: Carefully read and fill out the green contract sheet and submit it with your audition forms.

Step Five: Obtain a print out of your school attendance from the beginning of the year onward. Bring this with you and turn it in at the time of your audition.

Step Six: Samples of pitch and rhythm reading are included here for your study. You are welcome to mark up your pitch and rhythm sheets and use them in your audition. Be prepared to sing 'My Country 'Tis of Thee' without piano.

Madrigal Choir General Information

The Madrigal choir is a select ensemble of singers who represent all that is the best at Murray High School. This next year, Madrigal Choir will comprise between 16 - 28 singers. Members of this choir are ambassadors to the community, the region and in state music festivals and functions. The choir consistently performs at a level of expertise that distinguishes them throughout the community and state. During the course of the year Madrigal Choir performs at numerous community and civic events, Region and State festivals, school concerts and exchanges, as well as touring with members of A Cappella Choir and Bel Canto. Students who will be juniors and seniors next year and who have been accepted into A Cappella and Bel Canto choirs are welcome to audition.

Madrigal choir exists to provide an enriched education experience to advanced music students; to motivate and enhance the experience of all other students in the music program, and to provide a positive example and mentor the singers around them. Members of the Madrigal choir are expected to comport themselves in an exemplary manner in rehearsal and performance, by placing the needs of the group above their own needs and ambitions. Teamsmanship in this group is absolutely necessary.

Because of the demanding nature of the music performed by this ensemble, individual musical responsibility is high. Students need to have near perfect attendance. It is not recommended that students embark on vacations during the course of the school year. It has been our sad experience, that students who are members of community based performing ensembles become sick more often, develop vocal problems and are frequently unable to perform with the choir. It is therefor strongly recommended that students who wish to continue or pursue membership in such ensembles **not** participate in Madrigal Choir. Grades are earned by daily attendance and participation in every activity. All students will be expected to perform in small groups and will be required to prepare solo selections during the course of the year. Choir members work hard to develop the vocal and musical skills that will assure the success of the whole group.

Students in this ensemble maintain a high profile in the school and are expected to achieve a high level of academic performance and professionalism in all other classes.

MADRIGAL CHOIR AUDITION FORM

Student Name _____ PH.: _____

Address _____ Birthday _____

City _____ Zip _____ Cumulative GPA: _____

Why do you want to be in Madrigal Choir? _____

What school organizations and extracurricular activities are you planning for next year?

Are you currently registered for A Cappella Choir or Bel Canto next year? _____

Previous musical experience:

7th Grade _____

8th Grade _____

9th Grade _____

10th Grade _____

11th Grade _____

Musical Experience outside of School:

-

Audition Criterion

Tone	1	2	3	4	5
Intonation	1	2	3	4	5
Pitch Memory	1	2	3	4	5
Harmonization	1	2	3	4	5
Pitch Reading	1	2	3	4	5
Rhythm Reading	1	2	3	4	5
Unknown Pitch Reading	1	2	3	4	5
Unknown Rhythm Reading	1	2	3	4	5
Total Audition Score	_____				

Total Practical Score _____ / 128

Teacher Recommendations _____ / 64

GPA X 12 _____ / 48

Attendance _____ / 30

Longevity _____ / 24

Grand Total _____ / 294

Student Name _____

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Tone	1	2	3	4	5
Intonation	1	2	3	4	5
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Unknown Pitch Reading	1	2	3	4	5
Unknown Rhythm Reading	1	2	3	4	5
Total Audition Score	_____				

MURRAY HIGH SCHOOL MADRIGAL CONTRACT

1. I will serve A cappella Choir or Bel Canto as a mentor and positive example to other choir members at all times.
2. I will contribute actively and positively in every rehearsal.
3. I will maintain a GPA of 3.0 or higher
4. I will take personal responsibility to learn and memorize all music.
5. I will be present and on time for all performances.
6. I will work consistently for the success of all other members.
7. I will be on time and in class daily.
8. I will maintain eligibility for all region and state events.

Student Signature _____

Parent Signature _____

Date _____

Murray High School Madrigal Audition Teacher Recommendation Form

Student Name _____

Teachers, could you fill out this recommendation form and place it in my box by April 18, 2019? Under no circumstance should the student carry this recommendation. I will appreciate your frank and honest comments.

Thanks so much for your invaluable help and insight. AScott

Class Participation:

Positive, Active, Appropriate

5 4 3 2

Negative, Passive

1

Behavior:

Excellent

5 4 3 2

Poor

1

Attendance:

In Class Daily

5 4 3 2

Frequently Absent

1

Punctuality:

Consistently on time

5 4 3 2

Often late

1

Academic Performance:

Excellent mastery of material

5 4 3 2

Lost

1

Teachability:

Cooperative, Responsive

5 4 3 2

Unmotivated/Arrogant

1

Integrity:

Reliable, Follows Through

5 4 3 2

Inconsistent, Unethical

1

Teamship:

Succeeds in group situations

5 4 3 2

Not a team player

1

Comments: _____

Teacher Signature: _____

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Succeeds in group situations

5 4 3 2

Not a team player

1

Comments: _____

Teacher Signature: _____

Pitch Reading

A



D M D S L S F M S F M M R M D

B



M R D M S M S S L S F L S M S D

C



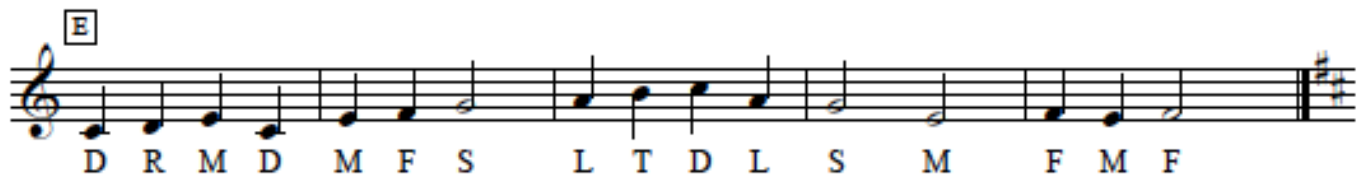
D S F M S D L S F R M D S F

D



D R D S M S L S M R S D M R

E



D R M D M F S L T D L S M F M F

F



S M F S M D R M F M F S L F

G



S D T D S L S D R R M D L T D

Rhythm Reading

